



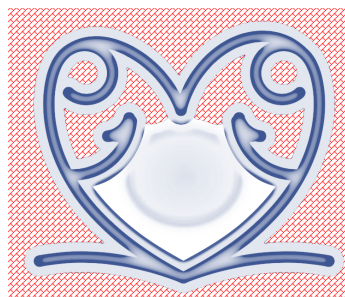
Read Strong/Title 1

Read Strong/Title 1 is a comprehensive reading intervention program to support K-3 students in the development of effective reading skills and strategies. Students who demonstrate the need for additional support are eligible to receive reading services from reading specialist, Monica Del Rincón. Eligible students will receive services *in addition to* regular classroom instruction in the areas of phonemic awareness, phonics, and fluency. Students are identified for participation through a process that evaluates each student's instructional needs:

- Dynamic Indicators of Basic Early Literacy Skills (DIBELS)
- Phonics Screener for Intervention
- Developmental Reading Assessment (DRA2) and other district-wide grade level assessments
- Classroom performance indicators/observations

The goal of the Read Strong/Title 1 program is to provide need-based intervention that enables our students to become strong capable readers. Continued participation in the program is determined through ongoing assessment of student needs and performance.

If a student qualifies for Read Strong/Title 1, the parent and/or guardian will be contacted. Services are provided during the school day, four times a week for 30 minutes.



[Click here to access the Read Strong website](#)