

A Summary Report of the August 24, 2021 CFSD Governing Board Meeting



Approval of Increased Daily Rate for Substitute Teachers

Assistant Superintendent Denise Bartlett presented information about the district's proposal to increase the daily rate for substitute teachers. Dr. Bartlett shared that the district has faced some challenges filling absences that need a substitute. She reviewed information from the annual study of substitute daily rates of pay in surrounding districts. CFSD's lower rate of pay is believed to be causing substitutes to accept jobs elsewhere. Dr. Bartlett stated that the proposed increase in the rate of pay was intended to entice current substitutes to accept positions and new substitutes to register to work in CFSD. She mentioned that after analyzing the district's historical data over the past three years, the estimated impact on the Maintenance and Operations Budget would be \$119,480.00. The board approved the increase, as presented.

Consideration of Revisions to Policy JK, Student Discipline, Policy JKD, Student Suspension, and Policy JKE, Expulsion of Students (first reading)

Dr. Bartlett reviewed the necessary revisions to the three policies based on House Bill 2123 that changed statute A.R.S.15-841(G). She reported that the language was directly from the statute and had been reviewed by the district's legal counsel. The same language was added to all three policies that provides the criteria for when a student in kindergarten or in grades 1-4 may be disciplined, suspended, or expelled from attending school. Also added was information on a readmission procedure for students who have served a suspension. A section on "Aggravating Circumstances" was included to define when failing to remove a student would create a safety threat that could not otherwise reasonably be addressed. Dr. Bartlett noted that in Policy JK a section, "Regulation Off-Campus Speech," was added. This section is in response to the recent Supreme Court decision in *Mahanoy Area School District v. B.L.*, 594 U.S. (2021). It means that when the district regulates certain types of off-campus student speech, the district needs to keep in mind a student's right of expression under the First Amendment. Dr. Bartlett also reviewed the language that was added to Policy JKD, under early readmission procedures, language for consideration after a student has served

at least five days of suspension in grades 1 through 4 and grades 5 through 12.

Consideration of Revisions to Policy GDB, Support Staff Contracts and Compensation, and Policy GDQD Discipline, Suspension, and Dismissal of Support Staff Members (first reading)

Dr. Bartlett reviewed the necessary changes to the two policies based on House Bill 2268 changes to statute A.R.S.15-341(45), which require the district to give employees a total compensation statement annually, and clarification when early termination may occur. She reported that language had been added to the "Employment Status" section of Policy GDB about provisions allowing for early termination and to the "Compensation" section that specifies the categories of the annual compensation statement. These revisions will align with language in the Notices of Appointment (NOA) for support staff, and specifically classified exempt employees. In Policy GDQD, Dr. Bartlett reported that the revision included language in the "Dismissal" section on the early termination provision. Adding this language aligns the district's current practice and the NOA to the policy. The board will review the policies for a second reading at its next meeting on September 14.

Consideration of Revisions to Policy GCB, Professional Staff Contracts and Compensation

Dr. Bartlett reviewed the necessary changes to the policy based on House Bill 2268 that changed statute A.R.S.15-341(45), on the district's responsibility to also give professional staff a total compensation statement annually. She reported the revision included adding language on specific categories of the compensation statement. The board will review the policy for a second reading at its next meeting on September 14.

Consideration of Revisions to Policy JFB Open Enrollment (first reading)

Superintendent Mary Kamerzell presented the proposed revisions to the district's current policy. She reported that changes were made to A.R.S. 15-816.01 in House Bill 2898 on how districts process open enrollment applications. She reviewed the language added to the statute. Some of the revisions are already the district's practice. The changes are in the areas of website posting, translation of policies into Spanish, capacity for grade levels and specialized programs, application processing timeline, the order of acceptance, possible school closure, and an equitable

selection process when the number of applications exceeded capacity. The board will review the policy for a second reading at its next meeting on September 14.

2021 Arizona Legislative / Governmental Activity

There was no discussion.

Consent Agenda Items

The governing board approved the following consent agenda items.

- August 5, 2021, special governing board meeting minutes
- August 10, 2021, regular governing board meeting minutes
- August 17, 2021, special governing board meeting minutes
- Expense voucher memorandum
- Personnel memorandum

Upcoming Board Meeting

The next regularly scheduled governing board meeting is **Tuesday, September 14, 2021, 6:30 p.m., at the Professional Learning Center at Valley View Early Learning Center.**

- Outstanding Achievements
- Approval of Resolution in Support of Legendary Teacher Day, September 23, 2021
- Approval of Revisions to Policy JK, *Student Discipline*, Policy JKD, *Student Suspension*, and Policy JKE, *Expulsion of Students* (second reading)
- Approval of Revisions to Policy GCB, *Professional Staff Contracts and Compensation* (second reading)
- Approval of Revisions to Policy GDB, *Support Staff Contracts and Compensation*, and Policy GDQD *Discipline, Suspension, and Dismissal of Support Staff Members* (second reading)
- Approval of Revisions to Policy JFB *Open Enrollment* (second reading)
- Report on CFSD's American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) III Plan
- Public Hearing Regarding Instructional Time Model for 2021-2022 School Year
- Consideration of Instructional Time Model for 2021-2022 School Year (first reading)



Please welcome new CFSD staff members:

Susan Conte, Classified Instructor - Art, OGMS
Robert Derfus, Security Monitor, CFHS
Makenna Donahue, Office Clerk Attendance, CFHS
Emily Swell, Social Studies Teacher, ECMS
Fynn Banegas, Health Assistant, CFHS