

A Summary Report of the September 14, 2021 CFSD Governing Board Meeting



Outstanding Achievements!

Superintendent Mary Kamerzell shared the following staff and student achievements.

Great Beginnings Induction Program

Congratulations to our teachers who completed the *CFSD Great Beginnings: Systems for Success* induction program in June 2021. For 2-3 years, teachers who were new to CFSD participated in a variety of experiences to expand their teaching repertoire and develop their skills on the job. They participated in New Teacher Orientation, learned from colleagues at their sites, participated in instructional coaching, collegial coaching, and collaborated with colleagues in learning seminars and Summer Institutes on instructional best practices and differentiated instruction. Last year was an extraordinary year, and we appreciate the commitment of our teachers to make a difference in the lives of our students every day. The following teachers completed the induction program.

Pre-K and Elementary Teachers: Rachel Bowman, Mandy Campbell, Jihee Cha, Alyssa Dehen, Laura DeLuca, Judy Dong, Kris Flores, BreeAuna Glenn, Melissa Hatt, Molly Kornberg, Dana Lee, Sam Mainman, Dhakniel McNamara, Debbie Smith, Sarah Vogelei, and Kiki Yu.

Middle School Teachers: Daryl Brodziski, Hannah Farley, Kim Gaskill, Rozanne Richards, April Rubasch, and Helen Snow.

High School Teachers: Ronie Banan, Nick Bechard, David Brown, Jessica Curley, Aakanksha Lall, Sandy Merz, Pooja Sharma, Elizabeth Smail-Fluegel, Taylor Waterworth, and Ryan Watson.

2021 College Board National Recognition Programs

CFHS students Jeronimo Barela, Lauren Graham, Payton Hall, and Grant Thompson are National Hispanic Recognition Program Scholars, based on their academic achievements and outstanding performance on the PSAT and/or AP test.

CFHS students Nilah Armand, Megan Bime, and Anayochukwu Uche are National African American Recognition Program Scholars. This national honor is based on their overall academic achievement and top-flight PSAT and/or AP test results.

The College Board, which administers the PSAT and SAT among its activities, recognizes academic excellence through its National Recognition Programs. Students selected for this prestigious honor can cite it on their college and scholarship applications. In turn, colleges use the listing of this honor as a way of identifying students from underrepresented groups (i.e., ethnic minorities and/or those who attend school in rural areas or small towns) who have excelled on their PSAT/NMSQT, PSAT 10, or AP exams and in their classwork.

Approval of Revisions to Policy JK, Student Discipline, Policy JKD, Student Suspension, and Policy JKE, Expulsion of Students (second reading)

Assistant Superintendent Denise Bartlett reviewed the necessary revisions to the three policies based on House Bill 2123 that changed statute A.R.S.15-841(G). She reminded board members that the language was directly from the statute and had been reviewed by the district's legal counsel. At the first reading on August 24, board members recommended a few changes that were made for this second reading. The board approved the policies, as presented.

Approval of Revisions to Policy GDB, Support Staff Contracts and Compensation, and Policy GDQD Discipline, Suspension, and Dismissal of Support Staff Members (second reading)

Dr. Bartlett reviewed the two policies based on House Bill 2268's changes to statute A.R.S.15-341(45), which require the district to provide support staff a total compensation statement annually, and clarification when early termination may occur. After the first reading on August 24, language was revised to align the district's current practice and the Notice of Appointment to the policy. The board approved the policies, as presented.

Approval of Revisions to Policy GCB, Professional Staff Contracts and Compensation, (second reading)

Dr. Bartlett reviewed the policy based on House Bill 2268 that changed statute A.R.S.15-341(45) regarding the district's responsibility to also give professional staff a total compensation statement annually. There were no recommended revisions to this policy after the first reading on August 24. The board approved the policy, as presented.

Approval of Revisions to Policy JFB Open Enrollment (second reading)

Dr. Kamerzell presented the proposed changes that were made to A.R.S. 15-816.01 in House Bill 2898 on how districts process open enrollment applications. She reported that some of the revisions were already the district's practice. The changes are in the areas of website posting, translation of policies into Spanish, identification of capacity for grade levels and specialized programs, application processing timeline, the order of acceptance, and an equitable selection process when the number of applications exceeds capacity. There were no recommended revisions to this policy after the first reading on August 24. The board approved the policy, as presented.

Approval of Resolution in Support of Legendary Teacher Day, September 23, 2021

Dr. Kamerzell reviewed the Resolution in Support of Legendary Teacher Day, September 23, 2021. The district has supported the program for the past seven years. The Legendary Teacher Day program is designed to encourage community members to recognize their own Legendary Teacher and let them know how they made a significant difference in their lives. Board Member Doug Hadley read the resolution, and the governing board approved it, as presented.

Public Hearing Regarding Instructional Time Model for 2021-2022 School Year

Vice President Carole Siegler opened the public hearing for comments from anyone in attendance. No comments were expressed, and the public hearing was closed.

Consideration of Instructional Time Model for 2021-2022 School Year (first reading)

Associate Superintendent Mary Jo Conery reviewed information Pursuant to A.R.S. 15-901, A.R.S. 15-901.08, and Arizona House Bill (HB) 2862 on the Fiscal Year 2021-20202 Instructional Time Model (ITM). Dr. Conery reported that the district proposed an ITM that would allow an emergency and/or temporary shift to the remote learning in the event of a classroom, grade level, or school closure. The district provides only in-person, teacher-led instruction, with no remote learning option. With the uncertainty of the 2021-2022 impact of the coronavirus, the district is proposing an emergency or

temporary ITM that will provide an option for remote instruction should it be necessary. She reported that HB 2862 gives school districts the opportunity to meet the instructional hour requirements in A.R.S. 15-808, 15-901, and 15-901.08, and also provides flexibility for the district to decide how instructional hours are provided to students. For the school year 2021-2022, at least 50% of instructional time for a school site needs to be in person. When time is in excess of 50% of the total instructional time spent in remote learning, the district will experience a loss of average daily membership (ADM) and a reduction in funding. Determining an ITM for an emergency circumstance is a requirement of the Arizona Department of Education and requires two public hearings by the governing board before action on the proposed ITM.

The district will decide when it is necessary to move to the remote ITM model. Dr. Conery provided examples of what may cause the shift to remote instruction that included an entire classroom, grade level, or school requiring quarantine and/or isolation, due to the number of close contacts or the identification of an outbreak due to COVID-19, as advised by the Pima County Health Department.

Dr. Conery provided information on the proposed ITM for students in grades 6-12. In the proposed emergency or temporary ITM, instruction would shift from in-person to remote synchronous instruction using live streaming for the time during the temporary closure. For elementary grades K-5, instruction would follow the daily schedule and shift from in-person live instruction to a combination of remote synchronous and asynchronous learning. Remote learning would be provided using Google Meet and assignments would be through Google Classroom. She also commented that attendance reporting in Synergy would occur with an alternate reporting code to show that the instruction moved from in-person to remote.

The second public hearing is scheduled for the next governing board meeting to be held on September 28, 2021, with action in response to the second reading of the ITM proposal.

Consideration of Revisions to Policy IC School Year (first reading)

Dr. Conery reviewed the necessary revisions to the district's current policy based on A.R.S. 15-901, A.R.S. 15-901.08 which requires that the district meet the instructional time and instructional hour requirements within the district's instructional time model (ITM). The board will review the policy for a second reading at its next meeting on September 28.

Report on CFSD's American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) III Plan

Dr. Conery reported that the district has been awarded \$2,322,760.89 in ESSER III funds for expenses related to the COVID-19 recovery. The award period is March 13, 2020 – September 30, 2024. The funds are to help the district safely reopen and sustain the safe operation of schools as well as address the impacts of COVID-19 on students by addressing students' academic, social, emotional, and mental health needs. The plan depends on anticipated grant approval by the Arizona Department of Education and can be amended under new conditions and/or any necessary spending plan revisions. ESSER III has specific use requirements set by the federal government. Dr. Conery reviewed the specific requirements in the following five areas: Prevention and Mitigation Strategies; Addressing Unfinished Learning/"Learning Loss" and Academic, Social, Emotional, and Mental Health needs; Other Use of Funds; Consultation with Stakeholders; and Making the Plan Available to the Public.

2021 Arizona Legislative / Governmental Activity

There was no discussion.

Consent Agenda Items

The governing board approved the following consent agenda items.

- August 5, 2021, executive session meeting minutes
- August 17, 2021 executive session meeting
- August 26, 2014, regular governing board meeting minutes
- Expense voucher memorandum
- Personnel memorandum
- Gift and Donations memorandum
- 1st quarter tax credit eligible fess
- Contract increase for architectural/engineering services for overhaul of elevators at Ventana Vista elementary school
- Field trip request memorandum
- Fundraising request memorandum

Upcoming Board Meeting

The next regularly scheduled governing board meeting is **Tuesday, September 28, 2021, 6:30 p.m., at the Professional Learning Center at Valley View Early Learning Center.**

- Public Hearing Regarding Instructional Time Model for 2021-2022 School Year
- Approval of Instructional Time Model for 2021-2022 School Year (second reading)
- Approval of Revisions to Policy IC *School Year* (second reading)

- Consideration of Revisions to Policy JFAA, Exhibit JFAA-EA, Exhibit JFAA-EB, *Tuition/Admission of Nonresident Students* (first reading)
- Consideration of Revisions to Policy GCF, *Professional Staff Hiring*, and Policy GDF, *Support Staff Hiring* (first reading)
- Consideration of Revisions to Policy DIE *Audits/Financial Monitoring* (first reading)
- Consideration of Revision to Policy JLF *Reporting Child Abuse/Child Protection* (first reading)
- ASBA Law Conference Report (conf. date Sept 7-10)
- ASBA Delegate Assembly Report (meeting date Sept 11)



Please welcome new CFSD staff members:

Charn Coonan, Speech & Language Pathologies, MAC
Brandi DeWitt, Special Education Teacher, CFHS
Lyanne Glasner, Office Clerk, CFHS
Joseph Marcil, EA Classroom, OGMS
Nicole Michal, EA Inclusion, SD
Keeghin Rae, EA Inclusion, CFHS
Jennifer White, EA Inclusion, SD
James Worrell, Maintenance Tech II, MAC